



**ST MARY'S ROMAN CATHOLIC PRIMARY SCHOOL
RICHMOND**

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2016 to 2017

Pupil Premium

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. Pupil Premium funding for disadvantaged children is to £1320 per pupil and Looked After Children will be £1900. The Service Premium remains at £300 per pupil.

Accountability

The government believes that head teachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- the reports for parents that schools have to publish online

How schools present the information in their online statement is a matter for each school. There is certain information that must be in the report: the school's pupil premium allocation in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the impact of this expenditure on the educational attainment of those pupils at the school, in respect of whom grant funding was allocated.

Funding

In most cases the pupil premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

Pupil Premium Funding 2016 to 2017

| Funding Received 2016/2017 | | Students who benefit | £ |
|----------------------------|-----------------|----------------------|--------|
| FSM | @ £1320 | 32 | 42,240 |
| Service | @ £300 | 24 | 7,200 |
| Looked After | @ £1900 | 2 | 3,800 |
| | Plus 1 term LAC | | 633 |
| Total | | | 53,873 |

Use of the Pupil Premium 2016-2017

| Activities | Support | % PP Pupils involved | Impact |
|--|--|----------------------|---|
| 1 st Class @ Number Intervention Success @ Arithmetic | KS2 Continuation of Maths Intervention & Maths development | 6/52 12% | Pupils achieve a good level of numeracy development |
| Staff CPD across the curriculum for all groups of attainers | Support staff as well as teachers to deliver interventions within Maths and English. Training to support staff on Mastery Approach to Maths | 100% | Increase attainment in English and Maths. Better equipped to support social well being |
| Writer / Poet Day | Enhance curriculum engagement and encourage writing in all groups | 100% | Increase attainment in all groups of children within English writing |
| Nurture Group | Provide nurturing support, resources to assist with support, snacks/milk | 100% | Sustain pupils mental and physical health and well being |
| Transition to secondary school | Support emotional and social children with transition to secondary school | | Increase confidence and self esteem |
| GTA 1:1 | Social and emotional support on a 1:1 basis | | Support social and wellbeing |
| Gold Music Membership | Wider opportunity for disadvantaged children | | |
| Skiptobefit/Box tobenefit - fitness | Enrich curriculum Enable disadvantaged children to access activities they would not | 100% | Health and well being Self esteem and self |

| | | | |
|---|---|-------------------------------------|--|
| | usually have access to. | | confidence |
| Subsidised residential places and trips | Enables pupils from disadvantaged backgrounds to attend residential visits and trips | 100% | Guarantee full participation and therefore secure positive outcomes |
| 1:1 Time2Talk sessions | Support for emotional well being, deployment, moving in, moving on, transition, family issues, developing social skills. Relevant resources to run the sessions and provide support | 100% | Self-confidence and self-esteem enhanced Attendance improved Improved behaviour and social skills Child's developmental, emotional and behavioural needs are met. Able to cope better with change or new situations. |
| GTA Targeted support in class | To support children with PPG and raise attainment | PPG children Rec- Y6 | Increase attainment |
| HLTA Targeted support for specific children | To support children with PPG and raise attainment with bespoke booster sessions | PPG children – Rec- Y6 | Increase attainment |
| HMS Heroes Club and trips e.g. Ripon Cathedral / VE Day / HMS Heroes Picnic | HMS Heroes continues in school and links with other schools Raises knowledge and awareness of experiences of service pupils in school Children aware that support is available in school feel supported in school by a teaching staff member HMS Heroes Lunchtime Club | 25 / 25 100% of Service children | Initiative developing through school with children meeting others beyond our school who are in their similar situation |
| To have a clear understanding of the new curriculum to assess children's | Purchase of PUMA and PIRA assessment in Maths and Reading | 100% | Use of new tracker implemented and used throughout school. |

| | | | |
|------------------------------|--|------|--|
| progress and attainment | | | |
| After School Club activities | Improve access to a wider range of clubs and after school activities by funding professionally run after school clubs offering a range of different activities | 100% | Pupils will have access to a wide range of activities that will support SMSC development and offer opportunities that might not otherwise be open to them. |
| Spare uniform / PE Kit | Purchase of spare uniform and PE kit | 100% | Basic needs of our pupils are met |

‘Learning with fun, friends, family and faith’

