

Measuring the Impact of the Pupil Premium Funding 2015-2016

The School will evaluate the impact on each pupil at the end of each term. Evaluation will focus on academic gains as well as social and emotional and how pupils' self-confidence has developed as a consequence of the intervention or support.

Overview of the School

Foundation Stage (children at expected level of development):

Early Years Foundation Stage - 2016 - Groups

St Marys Richmond		At least expected																	
		PSE			PD		CL			LIT		MAT		UW			EAD		
Groups	Cohort	GLD	MR	SCSA	MFB	MH	HSC	LA	UND	SP	READ	WRIT	NUM	SSM	PC	WOR	TECH	EMM	BI
All Pupils	20	65%	100%	95%	100%	100%	100%	95%	100%	90%	100%	65%	85%	95%	95%	100%	100%	100%	100%
Boys	8	63%	100%	100%	100%	100%	100%	100%	100%	88%	100%	63%	88%	100%	100%	100%	100%	100%	100%
Girls	12	67%	100%	92%	100%	100%	100%	92%	100%	92%	100%	67%	83%	92%	92%	100%	100%	100%	100%
Special Education Needs (SEN)																			
No identified SEN	20	65%	100%	95%	100%	100%	100%	95%	100%	90%	100%	65%	85%	95%	95%	100%	100%	100%	100%
School Action / SEN Support	0																		
SEN without a Statement	0																		
Statement / EHCP	0																		
English as an additional language (EAL)																			
EAL	0																		
Non EAL	20	65%	100%	95%	100%	100%	100%	95%	100%	90%	100%	65%	85%	95%	95%	100%	100%	100%	100%
Pupil Premium (Disadvantaged)																			
Disadvantaged	6	67%	100%	100%	100%	100%	100%	83%	100%	100%	100%	67%	83%	83%	83%	100%	100%	100%	100%
Other Pupils	14	64%	100%	93%	100%	100%	100%	100%	100%	86%	100%	64%	86%	100%	100%	100%	100%	100%	100%

67% of disadvantage children achieved GLD as opposed to 64% other pupils

Although there is an attainment gap, notably in Language and Understanding, Number, Shape, Space and Measure and People and Communities it is not significant.

Groups

% achieving the expected standard	2014				2015				2016			
	School		LA	NAT	School		LA	NAT	School		LA	NAT
	Cohort	%	%	%	Cohort	%	%	%	Cohort	%	%	%
All Pupils	22	40.9%	71%	74%	25	68.0%	73%	77%	30	70.0%	78%	81%
Boys	12	58.3%	68%	54%	12	66.7%	69%	73%	13	53.8%	75%	77%
Girls	10	20.0%	75%	62%	13	69.2%	77%	81%	17	82.4%	83%	84%

Special Education Needs (SEN)

No identified SEN	21	42.9%	76%	65%	24	70.8%	78%	83%	30	70.0%	83%	86%
SEN Support / School Action	0		34%	25%	0		34%	42%	0		38%	46%
School Action Plus	1	0.0%	32%	25%	0		***	***	0		***	***
SEN without a Statement	1	0.0%	33%	25%	0		***	***	0		***	***
EHCP / Statement	0		13%	12%	1	0.0%	21%	18%	0		22%	18%

English as an additional language (EAL)

EAL	1	0.0%	69%	58%	1	0.0%	73%	76%	0		72%	80%
Non EAL	21	42.9%	72%	58%	24	70.8%	70%	77%	30	70.0%	79%	81%

Pupil Premium (Disadvantaged)

Disadvantaged	2	0.0%	54%	61%	3	33.3%	57%	65%	7	71.4%	63%	69%
Other Pupils	20	45.0%	73%	77%	22	72.7%	75%	79%	23	69.6%	80%	83%

Free School Meals (FSM)

FSM	2	0.0%	***	***	2	50.0%	***	***	7	71.4%	***	***
Non FSM	20	45.0%	***	***	23	69.6%	***	***	23	69.6%	***	***

As can be seen disadvantaged / pupil premium children are performing in line with their peers within their cohort in 2015-2016.

Context / Pupil Numbers

2016	Total	Boys	Girls	PP	Non PP	SEN	No SEN	EAL	Not EAL
EYFS	20	8	12	6	14	0	20	0	20
		40.0%	60.0%	30.0%	70.0%	100.0%		100.0%	
Phonics	30	13	17	7	23	0	30	0	30
		43.3%	56.7%	23.3%	76.7%	100.0%		100.0%	
KS1	28	14	14	5	23	1	27	1	27
		50.0%	50.0%	17.9%	82.1%	3.6%	96.4%	3.6%	96.4%
KS2	22	10	12	5	17	2	20	2	20
		45.5%	54.5%	22.7%	77.3%	9.1%	90.9%	9.1%	90.9%

Key Stage 1

PERFORMANCE DATA	SCHOOL 2016					National 2016
	No. of Pupils	Reading	Writing	Maths	RWM*	RWM*
ALL	28	71.4%	39.3%	35.7%	32.1%	***
Boys	14	71.4%	35.7%	42.9%	35.7%	***
Girls	14	71.4%	42.9%	28.6%	28.6%	***
Pupil Premium	5	40.0%	0.0%	0.0%	0.0%	***
Non Pupil Premium	23	78.3%	47.8%	43.5%	39.1%	***
SEN	1	0.0%	0.0%	0.0%	0.0%	***
No SEN	27	74.1%	40.7%	37.0%	33.3%	***
EAL	1	100.0%	0.0%	0.0%	0.0%	***
Non EAL	27	70.4%	40.7%	37.0%	33.3%	***

Cohort 28

Reading, Writing and Maths combined Expected Standard

The percentage of pupils achieving the expected standard or above is 32%. The percentage of boys achieving the expected standard or better is 36% and girls is 29%, so therefore there is an achievement gap of 7%.

Reading, Writing and Maths combined Pupil Premium (expected standard)

18% of pupils are eligible for pupil premium – 5 pupils (3 boys and 2 girls).

0% of pupil premium pupils achieved the expected standard compared to 39% of non pupil premium children. Therefore, there is an achievement gap of 39%. The revised allocation of funding for the Year 2016-2017 will look at ensuring the gap is narrowed for disadvantaged/Pupil Premium children.

Key Stage 2

PERFORMANCE DATA Expected Standard	SCHOOL 2016						NAT 2016
	No. of	SPaG* TEST	Reading TEST	Writing TA	Maths TEST	RWM**	RWM**
ALL	22	54.5%	54.5%	59.1%	59.1%	40.9%	53%
Boys	10	50.0%	40.0%	70.0%	70.0%	40.0%	50%
Girls	12	58.3%	66.7%	50.0%	50.0%	41.7%	57%
Disadvantage	5	40.0%	40.0%	40.0%	20.0%	20.0%	***
Other	17	58.8%	58.8%	64.7%	70.6%	47.1%	***
SEN	2	0.0%	0.0%	0.0%	0.0%	0.0%	***
No SEN	20	60.0%	60.0%	65.0%	65.0%	45.0%	***
EAL	2	100.0%	50.0%	100.0%	100.0%	50.0%	***
Non EAL	20	50.0%	55.0%	55.0%	55.0%	40.0%	***

PERFORMANCE DATA High Standard	SCHOOL 2016						NAT 2016
	No. of	SPaG* TEST	Reading TEST	Writing TA	Maths TEST	RWM**	RWM**
ALL	22	22.7%	22.7%	9.1%	18.2%	4.5%	5%
Boys	10	10.0%	10.0%	10.0%	10.0%	10.0%	5%
Girls	12	33.3%	33.3%	8.3%	25.0%	0.0%	6%
Disadvantage	5	20.0%	0.0%	0.0%	20.0%	0.0%	***
Other	17	23.5%	29.4%	11.8%	17.6%	5.9%	***
SEN	2	0.0%	0.0%	0.0%	0.0%	0.0%	***
No SEN	20	25.0%	25.0%	10.0%	20.0%	5.0%	***
EAL	2	0.0%	0.0%	0.0%	0.0%	0.0%	***

Percentage of pupils achieving high standard (high score SATs or GDS Writing TA)

Average scaled score

PERFORMANCE	SCHOOL 2016	National 2016
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DATA Avg. scaled score	No. of	SPaG* TEST	Reading TEST	Maths TEST	SPaG TEST	Reading TEST	Maths TEST
ALL	22	103.5	102.0	102.1	104	103	103
Boys	10	102.8	100.6	103.0	103	102	103
Girls	12	104.0	103.1	101.4	105	103	103
Disadvantage	5	99.8	94.8	97.8	***	***	***
Other	17	104.6	104.3	103.4	***	***	***
SEN	2	93.0	82.0	89.0	***	***	***
No SEN	20	104.0	103.0	102.8	***	***	***
EAL	2	104.0	102.0	105.0	***	***	***
Non EAL	20	103.4	102.0	101.8	***	***	***

Key Stage 2

Cohort: 22 (10 boys and 12 girls).

Reading, Writing & Maths combined Expected Standard

The percentage of pupils achieving the expected standard or above is 41%. The percentage of boys achieving the expected standard or better is 40% and girls is 42%, so therefore there is an achievement gap of 2%.

Overall this cohort is below the National average (NAT 53%).

Reading, Writing & Maths combined Greater Depth / High Score

The percentage of pupils working at greater depth / achieved a high score is 5%. The percentage of boys achieving the greater depth / high score is 10% and girls is 0%, so therefore there is an achievement gap of 10%. Overall this cohort is in line with the National average

(NAT 5%).

Reading, Writing & Maths combined Pupil Premium (expected standard)

23% of pupils are eligible for pupil premium - 5 pupils (1 boys and 4 girls).

20% of pupil premium pupils achieved the expected standard compared to 47% of non pupil premium pupils. Therefore, there is an achievement gap of 27%.